

محمود البطل
غرفة 6.138 بناية WMB
الاثنين من 10،00 الى 11،30
الخميس من 2،00 الى 3،30 وبمواعيد خاصة.
471-3463
albatal@mail.utexas.edu

الأستاذة: زينة حليبي
المكتب:
ساعات المكتب:
تليفون المكتب:
البريد الإلكتروني:

الكتب التي نحتاجها:

- 1) الكتاب في تعلم العربية، الجزء الأول.
- 2) الكتاب في تعلم العربية ، الجزء الثاني (سنبدأ بهذا الكتاب بعد حوالي شهر).
- 3) قاموس هانز فير (عربي-انكليزي).

الأهداف: Goals

في نهاية هذا الفصل سنصل، إن شاء الله ، الى المستوى *level* المتوسط -العالي من مستويات الكفاءة *proficiency* وسنعمل على هذه الأشياء:

- 1- الكلام : سنعمل على زيادة مفرداتنا في مواضيع مختلفة والكلام في جمل طويلة
- وفقرات *paragraphs* وسنتعلم مفردات وعبارات جديدة من العامية. وأيضاً سنركز *concentrate* على القواعد حتى يكون كلامنا صحيحاً.
- 2- الاستماع: سنستمع الى موضوعات ثقافية وإخبارية مختلفة وسنعمل أكثر على استراتيجيات الاستماع.
- 3- القراءة: سنقرأ مقالات من مصادر مختلفة (جرائد ومجلات وكتب ومن الانترنت) وسنعمل على زيادة مفرداتنا وعلى استراتيجيات القراءة كالتخمين *guessing* والتفكير في الوزن والجزر.
- 4- الكتابة : سنكتب أكثر في مواضيع مختلفة لمساعدتنا على تطبيق *applying* المفردات والقواعد الجديدة التي تعلمناها وعلى الكتابة في جمل طويلة وفقرات واستخدام أدوات الربط *connectives*.
- 5- الثقافة: سنتعرف الى أشياء جديدة عن الثقافة العربية (التاريخ والأدب والمجتمع *society*) وعلاقة اللغة بها.
- 6- الاستماع: الاستماع باللغة العربية وبالأوقات التي نقضيها في دراستها وتعلمها.

الدرجة النهائية:

% 15	الحضور والتحضير والمشاركة في الصف
% 20	الواجبات اليومية
% 10	تصحيح الواجبات
% 10	حضور ساعة المحادثة والمشاركة فيها
% 20	الامتحانات القصيرة: (كل أسبوعين أو ثلاثة)
% 10	ملف <i>Portfolio</i> الكتابة الأسبوعية
% 5	الاسكتش والتقديم الشفوي
% 10	الامتحان النهائي

General Policies:

1. If you need to ask a question or make a comment in English, ask permission. Repeated use of English without permission will lower your participation grade.
2. You are required to attend class and be in class on time. More than **three unexcused absences will result in a lowered grade for the course**. Excused absence means a note from the dean, a coach, or a health care provider, or fulfilling religious obligations. We expect to be informed of absences beforehand. Remember that you are responsible for knowing what occurred in class on a day you missed.
3. Homework is due **in class** on the date noted on the periodic schedule. Late homework will not receive credit unless it is from an officially excused absence. Unless specified otherwise, you may write the answer only for all mechanical drills. For exercises involving comprehension questions, we want you to answer in complete and complex sentences in your own words. Please write every other line whenever you are writing more than 1-2 word answers..
Homework assignments will be graded on a scale from 1 to 3 (3= excellent/very good, 2= good but not your best effort, 1= poor or sloppy work). You will be graded on the overall quality of your work, not on the number of correct or incorrect answers.
4. Mistakes on the homework will not be corrected but will be pointed out using the correction code below. When you get back your assignment, you are expected to go over it to correct the mistakes and then resubmit it after you have made the corrections. We expect you to do this within a week. Please make your corrections (using a different color ink or pencil) on the original assignment.
Correction Code:
ق = قواعد م = مفردات ك = كتابة ح ج = حرف جر (Preposition)
5. We understand that there may be 1 or 2 days (e.g., during midterm week) on which you may not be fully prepared for class. We prefer to have you in class, semi-conscious, than absent.

However, repeated instances of being unprepared will result in a lowered grade. We also prefer you be late to class than absent. However, chronic lateness will result in marked absences.

6. You are required to regularly attend and actively participate in the weekly conversation hour. The conversation hour is an integral part of the course and accounts for 10% of your final grade.
7. Remember that **the UT Honor Code is in effect at all times**. We encourage you to study and brainstorm together, but participation must be equal, and each student must hand in her/his own paper. Copying homework someone else did is a violation of the Honor Code.
8. More than anything else, your success in this class and in learning Arabic depends on your effort and initiative in and outside of class. **Go beyond the minimum**: push yourself to write longer sentences, take the time to re-read and rewrite, and you will be rewarded not only with a good grade, but more importantly, with fluency in Arabic.
9. There is **no make up homework or tests** (except for excused absences).

Things to keep in mind:

1. Second year language study can be frustrating from time to time, in part because not everything is as new and fresh like last year, and in part because the higher level of proficiency towards which you are working demands greater accuracy—which in turn requires more mechanical practice. Know that your frustration will be temporary and that you are learning more than you can tell right now. You are developing skills that will help you reach an advanced level. We will try to balance the mechanical practice you need with the more entertaining games and exercises that let us have fun in class. Remember that progress at this level is often from plateau to plateau, rather than a steady climb. Keep at it!
2. You will notice in Book Two that everything gets longer: vocabulary lists, sentences, drills, texts. You will need longer uninterrupted chunks of time to complete the work and prepare for class (the better your concentration, the shorter that period will be). Your reward (besides a good grade) will be increased fluency in understanding and speaking Arabic.
3. You will look up vocabulary several times before finally learning it, especially while doing homework. This is a natural part of the learning process. Homework is designed to help you learn vocabulary as well as structure. Take full advantage of these exercises by making sure you understand exactly what the sentences say. If you have difficulty on a particular sentence, don't just leave it blank; show where the problem is by translating what you can. Always guess rather than leave blanks. Time you spend doing homework is an investment in fluency.
4. When studying new vocabulary, we want you to listen to the words on your DVD and repeat them many times so that your pronunciation will be accurate and so that you internalize the awzaan. Longer vocabulary lists means that it is crucial for you to find the most effective

means of memorization for you. This will almost certainly involve a variety of techniques: writing the words out and repeating them many times or so, flash cards, writing sentences and stories with them, and talking to yourself are some methods that work well. Experiment and talk to your classmates about what they do that helps.

5. As we move beyond the sentence level to paragraph level language, it is important to study words in phrases and play with them in long, complex sentences. Remember to learn all parts of the new vocabulary together as a unit: singular and plural, past and present verb stems along with al-maSdar, and so forth. All the vocabulary in the book is recycled constantly throughout the drills, therefore it is important to pay close attention to the meaning and structure of sentences in these drills, which are designed not only to help you learn new vocabulary and grammar but to review old material too.
6. The increased length of the sentences in the lessons this semester reflects your improving proficiency and is designed to boost your reading skills as well.
7. The approach we use here at UT places the burden of thinking on you: you must push yourself to guess and to work out answers. The goal of this approach is to teach you how to learn independently. We believe in your abilities and we want you to develop the same confidence.
8. As usual, there will be no grammar explanations given during class time. Class time is short so we need to spend it doing activities that will help you internalize and learn to actively use the vocabulary and grammatical structures we are studying. Prepare the grammar by actively reading the explanation, memorizing material in charts and completing drills assigned. One of the best ways to check if you have understood the grammar is to read the examples given and make sure you understand them. If after preparing in this way you still have questions you may ask them before or at the beginning of class.
9. **Remember to have fun.**

Suggested web sites for Arabic reading and listening materials:

Paying sites:

- www.jumptv.com: a dozen channels of different arabic dialects+ news+ sports

Free sites:

- Al Arabiya: <http://www.alarabiya.net/aatv.aspx> (Live Broadcasting)
- Future TV from Lebanon: <http://www.future.com.lb/Default.aspx?page=news> (news only)
- Moroccan MP3: http://www.moroccanmp3.com/modules.php?name=Tv_Listings (different Arabic channels of news and entertainment)
- Radio BBCArabic: www.bbcarabic.com (live audio streaming with news, talks shows and programs. **Recommended!**)
- Radio MonteCarlo: <http://www.rmc-mo.com/ar/index.asp?PopUpLang=yes&PageUrl=> (News and Entertainment. **Recommended!**)

أهلاً وسهلاً ومرحباً بكم !!